

Name _____
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Date _____
Algebra II

Equations and Systems Review Sheet

Solve the following equations

1. $3 = -x + \sqrt{x+5}$

2. $x = 2 + \sqrt{x+4}$

3. $\frac{x}{x-1} = \frac{2}{x} + \frac{1}{x-1}$

4. $\frac{a}{a-2} - \frac{8}{a+3} = \frac{10}{a^2+a-6}$

5. Solve the following system of equations algebraically for all values of x , y , and z :

$$x + 2y - 3z = -2$$

$$2x - 2y + z = 7$$

$$x + y + 2z = -4$$

6. Which value is *not* contained in the solution of the system shown below?

$$4x + 2z = 5y + 130$$

$$3x + 2y = 7z - 99$$

$$10x - 6y - 4z = 112$$

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|--------|-------|
| 1) -8 | 3) 10 |
| 2) -12 | 4) 15 |

Spiral Review

Solving Polynomial Equations

- 1) Bring everything to one side
- 2) Factor
- 3) Set each factor equal to zero

Factoring by Grouping: (4 Terms or More)

- 1) Look for a pattern in the exponents to determine the groups. **You cannot have two terms with the same exponent in the same group.**
- 2) Factor out the GCF in each group
- *You should be left with the same factor. If signs are reversed, factor out a negative
- 3) Combine coefficients and keep like term.

***Factor further if necessary**

7. $x^3 + 10x^2 - 9x - 90 = 0$

8. $27x^3 + 36x^2 - 12x = 16$

Synthetic Division

- 1) List the coefficients of dividend (what you are dividing into)
- 2) Negate the divisor (what you are dividing by) and put it outside
- 3) Bring the first coefficient down
- 4) Multiply/add (repeat this step until you make it all the way through)
- 5) Take the new coefficients and decrease all the powers by 1. The last number is the remainder which goes over the divisor.

*Put 0 as a placeholder if necessary.

9.
$$\frac{2x^3 - x - 2}{x - 4}$$

10.
$$\frac{2x^3 - 3x^2 + 2x + 5}{x - 5}$$

Quadratic Formula

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

1) $ax^2 + bx + c = 0$

- 2) List a, b, and c values
- 3) Substitute values into quadratic formula
- 4) Type discriminant into the calculator (what is underneath the radical)
- 5) REDUCE THE RADICAL off to the side (If possible)
- 6) Reduce from all three terms (If possible)

*Separate into two fractions if there is an i involved.

11. $2x^2 - 6x = -5$

12. $3x^2 = 4x - 2$

To determine if $x - a$ is a factor:

Use remainder theorem and see if $p(a) = 0$. If the remainder is 0, it is a factor. If the remainder is not 0, it is not a factor.

13. Which binomial is *not* a factor of the expression $x^3 - 4x^2 - 25x + 28$?

- | | |
|------------|------------|
| 1) $x + 6$ | 3) $x - 1$ |
| 2) $x - 7$ | 4) $x + 4$ |

14. Which binomial is a factor of the expression $x^4 + 4x^2 - 32$?

- | | |
|------------|------------|
| 1) $x + 8$ | 3) $x - 1$ |
| 2) $x - 8$ | 4) $x + 2$ |

Definition of a Parabola: A parabola is the set of all points equidistant between a point (focus) and a line (directrix).

The vertex is directly in between the focus and the directrix. **USE GRAPH PAPER AND COUNT!**

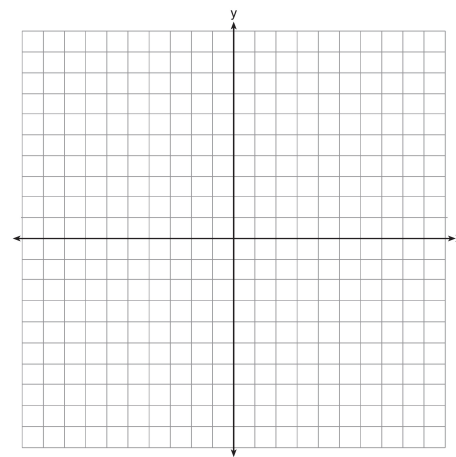
$$\frac{(x-v)^2}{4p} = y - t$$

$(v, t) = \text{vertex}$

$p = \text{distance from vertex to focus / directrix}$

15. Which equation represents the equation of the parabola with focus $(-3, 3)$ and directrix $y = 7$?

- | | |
|---------------------------------|----------------------------------|
| 1) $y = \frac{1}{8}(x+3)^2 - 5$ | 3) $y = -\frac{1}{8}(x+3)^2 + 5$ |
| 2) $y = \frac{1}{8}(x-3)^2 + 5$ | 4) $y = -\frac{1}{8}(x-3)^2 + 5$ |



16. Which equation represents a parabola with a focus of $(-2, 5)$ and a directrix of $y = 9$?

- | | |
|------------------------|------------------------|
| 1) $(y-7)^2 = 8(x+2)$ | 3) $(x+2)^2 = 8(y-7)$ |
| 2) $(y-7)^2 = -8(x+2)$ | 4) $(x+2)^2 = -8(y-7)$ |

